

KS4 Arabic

	Phase 1	Phase 2	Phase 3	Phase 4
1.1 Attainment	Good	Very Good	Very Good	Very Good
Emirati Students' attainment	Good			
1.2 Progress		Very Good	Good	Very Good
Emirati Students' progress	Very Good			

Arabic A (1.1 Attainment)

	<u>Evidence</u>
<p>Phase 2</p> <ul style="list-style-type: none"> Internal assessment data shows the Large Majority, 72.51%, of students achieved above the expected curriculum levels, 54% of Emirati students are performing above the expected curriculum standards. Lesson observations and work scrutiny shows attainment as good, the quality of the student projects in relation to spelling and vocabulary is above expected curriculum levels and students are able to demonstrate above expected curriculum levels in reading. Over the past three years there has been consistently good with the majority of students' attainment above expected curriculum levels. <p>Phase 3</p> <ul style="list-style-type: none"> Internal assessment data shows the Large Majority, 74.25% of students achieved above the expected curriculum standards, 56% of Emirati students are performing above expected curriculum standards. Performance in the Evolve writing and speaking assessments was good and indicates improved performance in grammar, spelling, sentence structure and vocabulary. This was in line with the 3-year trend. Students continue to write fluently, have a well-developed understanding of language and good reading skills which is demonstrated in their written reflections, completed assignments and presentations. <p>Phase 4</p> <ul style="list-style-type: none"> Performance in the end of year assessment shows that in attainment Large Majority, 77.09% of students achieved above the expected curriculum standards, 88% of Emirati students are performing above expected curriculum standards. Attainment in external IBDP examinations showed all student's achieving above expected curriculum standard by achieving level 5 or higher. The grade average was in line with the world average. 	<ul style="list-style-type: none"> Results of assessment (Grade book) Scrutiny of students work (Book, copy book, worksheets that are above expected standards. Students work displayed on classroom and corridor boards Weekly Spelling note books. Weekly students' reading files. Learning walk Evolve written test Evolve oral test Written reports of Grades 3, 4 and 5 students. Results on Grade book for the past quarters and academic years.

- Lesson observations, work scrutiny demonstrates high levels of knowledge and understanding. this is particularly evident in their ability to critically analyse different types of text and in their written and oral presentations and discussions.
- Over the past three years attainment has been consistently very good with the large majority of students achieving above expected curriculum standards.

Arabic A (1.2 Progress)

Phase 2

- Internal assessment data shows progress has improved and is now very good with the large majority, 65%, of students making above expected levels of progress.
- Internal assessment data shows progress of Emirati students to be very good with the majority, 72%, of students making above expected levels of progress.
- Progress of SEND students is good with the majority 54% of students making above expected level of progress.
- Lesson observations show that progress in lessons is very good with students able to read and summarise texts, articulate and present information verbally and work collaboratively. The use of the 6-hat strategy allows students to demonstrate critical thinking, analytical skills and reflective skills.

Phase 3

- Internal assessment data shows progress is good with the majority, 56%, of students making above expected levels of progress and 55% of Emirati students making better than expected progress.
- Attainment of SEN students is good as the majority 50% are making above expected level of progress.
- Progress in lessons is good, most students able to demonstrate high levels of skill in terms of analysis of texts, linking these to real world examples and writing detailed reflections.

Phase 4

- Performance in the examinations shows progress remains very good with the large majority, 68%, of students making better than expected progress over time, a large majority of Emirati students 73% making better than expected level of progress and large majority of SEND 67% making performing above expected level of progress (2 out of 3 students).
- Progress in lessons is very good, most students able to

Evidence

- Results of assessment (Grade book).
- Student work scrutiny (Book, writing copy book and worksheets).
- Weekly Spelling note books.
- Weekly students' reading files.
- Class observation.
- Student reflections (Display boards).
- Analysis of assessment data.

demonstrate high level of critical thinking skills, working both collaboratively and independently, able to analyse texts to a high standard and link them to real world examples.	
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